

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC
MINISTRY OF HEALTH OF THE KYRGYZ REPUBLIC
"SALYMBEK UNIVERSITY" INSTITUTION**



APPROVED
at the meeting of the Academic council of
"Salymbekov University" Institution
Protocol No. _____ " ____ " _____ 20 ____

APPROVED
Rector of the "Salymbekov University"
Institution Zhumadilov E.Zh.
Order No. _____ " ____ " _____ 20 ____

**REGULATIONS ON THE MODULAR RATING SYSTEM OF TRAINING
AND ASSESSMENT OF STUDENTS` SUCCESS**

Bishkek 2019

I. General regulations

1.1. This Regulation defines the basic principles of the modular-rating system for assessing the knowledge of students of the “Salymbekov University” Institution (hereinafter referred to as “University”).

1.2. The Regulation applies to all structural divisions of the University that carry out educational activities under the programs of higher professional education.

1.3. The organization of the educational process at the University using the credit system is carried out in accordance with:

The Law "On Education of the Kyrgyz Republic";

- Regulations on the educational organization of higher professional education of the Kyrgyz Republic, approved by the Government of the Kyrgyz Republic dated February 3, 2004 No. 53;

- Decree of the Government of the Kyrgyz Republic dated May 29, 2012 No. 346;

- the regulation "On the organization of the educational process based on ECTS in the universities of the Kyrgyz Republic", approved by the order of the Ministry of Education and Science of the Kyrgyz Republic dated August 6, 2009 No. 824/1

1.4. Module-rating system of training and student assessment is a comprehensive system of gradual evaluation of the level of development of disciplines basic education program (hereinafter - BEP) in the direction of higher vocational education, with which the structuring of the contents of each academic discipline into modules and regularly assess the knowledge and skills students during the semester. With the rating system, all knowledge, abilities and skills acquired by students in the course of studying the discipline are evaluated in rating points. Rating points are accumulated throughout the entire period of training in the discipline and are recorded by the teacher by entering the rating points of students into the register (**attachment 1**).

1.5. The objectives of the implementation of the modular rating system are:

- increasing students' motivation for systematic work on the study of disciplines of the educational program during the semester;

- activation of students' independent work through their involvement in the management system for assessing the quality of their educational activities;

- increasing the level of organization of the educational process at the University;

- improving the quality of teaching by intensifying the educational process, enhancing the work of the teaching staff and students to update and improve the content and methods of teaching.

1.6. The rating system for assessing student performance is based on the following principles:

- structuring the content of each of several disciplines (each discipline section) that make up a module into separate parts - modules;

- openness of the results of assessing the current progress of students;

- the regularity and objectivity of assessing the results of students' work by assigning rating points;

- availability of feedback, suggesting timely adjustment of the content and methods of teaching the discipline;

- observance of performing discipline by all participants in the educational process;

- integral assessment of the results of all types of educational activities of students, provided by the curriculum.

1.7. The modular rating system contributes to:

- increasing the level of organization of the educational process;

- enhancing the systematic work of students in the development of academic disciplines/modules;

- increasing the objectivity of the assessment of knowledge by teachers, through a higher differentiation of the assessment of educational work.

1.8. The conditions for studying each discipline in the rating assessment of knowledge should be brought to the attention of students in the first lesson in the discipline of the semester.

II. Basic concepts

Credit (credit unit) is a conditional measure of the labor intensity of studying academic disciplines, equal to 30 hours, used to measure the volume of all disciplines, practices, term papers and final state certification.

Current control - control over all types of classroom and extracurricular work of students in this disciplinary module, the results of which are assessed before the midterm control.

Mid-term control - checking the completeness of knowledge and skills according to the material of the educational element of the module.

Final control is a form of control carried out at the end of the study of the discipline in the semester.

Rating is an integral assessment of the results of all types of student's educational activities by discipline.

Intermediate rating - the sum of points scored by a student for all work during the semester (without final control), checking the completeness of knowledge on the mastered material of the disciplinary module; the form of verification is determined by the teacher.

Final rating - the sum of points scored by a student for all work during the semester (including final control).

Discipline rating plan is a methodological development of the process of mastering the discipline, broken down into modules (**attachment 2**).

The Regulation regulates the rating system for assessing individual learning outcomes of students in individual disciplines, used in the implementation of modular learning technology.

III. Basic principles of organizing the educational process based on credit technologies

3.1. Labor intensity of all types of students' academic work is established in credits (credit units);

3.2. 1 credit (credit unit) is taken equal to 30 academic hours;

3.3. The complexity of the programs is:

- 560001 General Medicine - 360 credits (study period 6 years),
- General medicine (for foreign citizens) - 300 credits (term of study is 5 years).

3.4. Credits are recruited by semester. A student must complete 30 credits per semester.

3.5. 60 credits correspond to the full load of the student during one academic year.

3.6. The basis of modular training is the structuring of the content of the academic discipline into modules. The studied discipline consists of a set of modules. The volume of the training material of the module reveals a separate topic of the studied discipline or several topics (discipline section). Educational discipline is divided on 2-3 unit in the semester.

3.7. For each module, a list of compulsory types of student work is established, including: attending lectures, practical (laboratory) classes; answers to theoretical questions, solving practical problems and performing tasks in a practical lesson; laboratory work; execution of control works; testing by topic (group of topics); other types of work, determined by the teacher.

3.8. Each disciplinary module should end with a certain form of control to assess the degree of assimilation of educational material and obtain a rating assessment of the quality of assimilation of educational material.

3.9. Credits are assigned to each discipline included in the curriculum, except for the discipline "Physical Education", which are not calculated in credits.

3.10. Academic achievement - learning outcomes students are evaluated on a 100-point scale, relate to the five-point system, and can be correlated with the system the ECTS (**Table 1**). The final modular-rating score for the discipline is set based on the results of two modules and the final control of knowledge.

The distribution of rating scores between the types of control is established in the following ratio:

Interim certification form	Number of points			
	Current control	Mid-term control	Final control	Points total
Exam	40	40	20	100
Differentiated credit	40	40	20	100

Table 1

Rating score (%)	5-point evaluation	Evaluation ECTS	Definition of ECTS
85-100	5 - excellent	A	Excellent results with minimal errors
81-84	4 - good	B	Above average result with some mistakes
70-80		C	Average result since notable mistakes
60-69	3 - satisfactory	D	Weak result with significant shortcomings
55-59		E	Mediocre result
0-54	2 - unsatisfactory	F	It is necessary to retake all passed material

3.11. The main activity of students is independent work. Student independent work (SIW) consists of two parts:

- the first part includes independent work with the participation of a teacher (IWP).
- the second part is based on the implementation of individual independent work (IIR). Therefore, $SIW = IWP + IIR$.

3.12. Students should receive an assignment for SIW at the beginning of the semester.

3.13. The final assessment of students' knowledge consists of three components:

- current control (CC);
- mid-term control (MTC), i.e. results of modular work;
- student independent work (SIW).

Therefore, $FA = CC + MTC + SIW$

IV. Determination of student rating by discipline

4.1. **Rating** is an individual accumulative (cumulative) index of a student. The total rating score for the discipline is formed from the rating score of the current work by modules (current and midterm control) and the rating score of the final control.

4.2. A rating is an active indicator that compels a student to strive to improve it. The student is promptly informed about the change in his rating, which is the main factor in the activation of his independent work.

4.3. The rating system for assessing students' progress allows increasing motivation in educational activities through a more clear differentiation of the assessment of the educational work of each student, reducing the influence of subjective factors on the part of the teacher during the final control of knowledge, expanding the forms and methods of work in the course of studying the discipline, which contributes to increasing the efficiency of its assimilation.

4.4. Determining the overall ranking of students

- *The student's rating in the discipline* is the final score received:

RD = student's final score by discipline

- A student's rating for a semester is calculated as the weighted average student rating for all ratings in the discipline:

$$R = \Sigma RD/N$$

where, RD is the student's rating by discipline, N is the number of disciplines studied in the semester.

4.5. The rating of students is determined in each semester according to the results of the test and examination session.

V. The main functions of the participants in the rating system for assessing student performance

The participants of the rating system are students, faculty of departments, dean's office, educational and methodological department.

5.1. Educational and methodical department:

- develops instructional and methodological materials on the rating system (regulations, instructions, recommendations, etc.);
- studies, summarizes and disseminates the existing experience in assessing student performance according to the rating system;
- advise teachers on the organization of the rating system of education and assessment of students' progress;
- develop uniform forms of statements, journals for assessing student progress and rating lists;
- organize the conduct of intermediate and final attestations.

5.2. Deans of faculties:

- control the timeliness and completeness of entering all the necessary data by the departments into the statements and rating lists;
- collect, process and analyze information on the results of rating control of students' progress;
- monitor the progress of students.

5.3. Departments:

- develop and approve rating plans for disciplines;
- regularly analyze information about the current work of students and passing intermediate rating controls;
- carry out individual work with students based on the analysis of performance data.

5.4. Teachers:

- promptly acquaint students with the content of discipline rating plans;
- keep a journal of student progress within the rating system;
- develop control tasks for the implementation of current and intermediate rating control;
- fill out the rating sheet for keeping track of students' progress within the rating system and rating lists;
- timely and regularly provide information about FA, CC, MTC of students on the taught disciplines to the head of the department.

5.5. Students:

- get acquainted with the rating plans of the studied disciplines in order to organize their educational work in the study of the discipline;
- perform all types of educational work (including independent);
- liquidate debts within the time frame established in the relevant documents;
- undergo all forms of control within the time limits established in the relevant documents.

Scorecard student score rating

(discipline name according to the curriculum)

direction _____

_____ course semester 20____ - 20____ academic year number of hours according to the curriculum _____, including: auditorium

work _____, SIW _____

teacher: _____

(Name, academic degree, academic title, position)

Department: _____

[illegible]

Discipline rating plan

(discipline name according to the curriculum)

direction _____

_____ course semester 20____ - 20____ academic year number of hours according to the curriculum _____, including: auditorium work _____, SIW _____

teacher: _____

(Name, academic degree, academic title, position)

Department: _____

Types of student learning activities	Score for a specific task	Points	
		Min	Max
Module 1			
Current control			
Classroom work			
SIW			
Attendance			
.....			
Mid-term control			
Test			
Outcome of 1 module:			
Module 2			
Current control			
Classroom work			
SIW			
Attendance			
.....			
Mid-term control			
Test			
Outcome of 2 modules:			
Module 3			
Current control			
Classroom work			
SIW			
Attendance			
.....			
Mid-term control			
Test			
Outcome of 3 modules:			

Approved at the meeting of the department: _____

Protocol No. _____ " _____ " _____ 20____

Head of department: _____

Teacher: _____

APPROVAL AND RECOGNITION SHEET

" ____ " _____ 20____

Rector of "Salymbekov University"

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Registration of changes

[illegible]