

Unofficial translation

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC  
MINISTRY OF HEALTH OF THE KYRGYZ REPUBLIC  
INSTITUTION "SALYMBEKOV UNIVERSITY"**



**AGREED**

**at the meeting of Academic Council  
“Salymbekov University” Institution  
protocol №\_\_ dated on«\_\_» 20\_\_**

**APPROVED**\_\_\_\_\_

**by the rector of “Salymbekov University”  
Institution Zhumadilov E.Zh.  
dated on «\_\_» \_\_\_\_\_20\_\_**

**REGULATIONS  
ON MODULAR-RATING SYSTEM OF EDUCATION  
AND STUDENT PERFORMANCE ASSESSMENT**

**Bishkek 2019**



## I. General regulations

1.1. This Regulation defines the main parameters of the modular-rating system for assessing the knowledge of students of the Institution "Salymbekov University" (hereinafter referred to as the University).

1.2. The Regulation applies to all structural units of the University that carry out educational activities under the programs of higher professional education.

1.3. The organization of the educational process at the University using the credit system is carried out in accordance with:

- Law "On Education of the Kyrgyz Republic";

Regulations on the Educational Organization of Higher Professional Education of the Kyrgyz Republic, approved by Government Decision No. 53 of 3 February 2004;

- Resolution of the Government of the Kyrgyz Republic dated May 29, 2012 No. 346;

- Regulation "On the organization of the educational process on the basis of ECTS in the universities of the Kyrgyz Republic", approved by the order of the Ministry of Education and Science of the Kyrgyz Republic of August 6, 2009 No. 824/1

1.4. The modular-rating system of training and assessment of students' progress is a comprehensive system of phased assessment of the level of mastering the disciplines of the main educational program (hereinafter referred to as the MEP) in the direction of higher professional education, in which the content of each academic discipline is structured into modules and regular assessment of students' knowledge and skills is carried out during the semester. acquired by students in the process of studying the discipline, are evaluated in rating points. Rating points are accumulated during the entire period of study of the discipline and are recorded by the teacher by entering students' rating points in the register **(Appendix 1)**.

1.5. The objectives of the implementation of the modular-rating system are:

- increasing the motivation of students to systematically work on the study of the disciplines of the educational program during the semester;

- intensification of independent work of students through their involvement in the system of managing the assessment of the quality of their educational activities;

- increasing the level of organization of the educational process at the University;

- improving the quality of education through the intensification of the educational process, the intensification of the work of the teaching staff and students to update and improve the content and methods of teaching.

1.6. The rating system for assessing students' performance is based on the following principles:

- structuring the content of each of the several disciplines (each section of the discipline) that make up the module into separate parts - modules;

- openness of the results of the assessment of the current performance of students;

- regularity and objectivity of assessing the results of students' work by accruing rating points;

- the availability of feedback, involving timely adjustment of the content and methodology of teaching the discipline;

- observance of performing discipline by all participants in the educational process;

- integral evaluation of the results of all types of educational activities of students provided for in the curricula.

1.7. The modular-rating system contributes to:

- raising the level of organization of the educational process;

- activation of systematic work of students in the development of academic disciplines /



modules;

- increasing the objectivity of the assessment of knowledge by teachers, through a higher differentiation of the assessment of educational work.

1.8. The conditions for studying each discipline in the rating assessment of knowledge should be brought to the attention of students at the first lesson in the discipline in the semester.

## II. Concepts

**Credit (credit unit)** is a conditional measure of the labor intensity of studying academic disciplines, equal to 30 hours, used to measure the volume of all disciplines, practices, coursework and the final state certification.

**Current control** - control over all types of classrooms and extracurricular work of students on this disciplinary module, the results of which are evaluated before the boundary control.

**Boundary control** - checking the completeness of knowledge and skills on the material of the educational element of the module.

**Final control** is a form of control conducted at the end of the study of the discipline in the semester.

**Rating** is an integral assessment of the results of all types of educational activity of the student in the disciplines.

**Intermediate rating** - the sum of the points scored by the student for the entire work during the semester (without final control), checking the completeness of knowledge on the mastered material of the disciplinary module; the form of verification is determined by the teacher.

**The final rating** is the sum of the points scored by the student for the entire work during the semester (including the final control).

**The rating plan of the discipline** is the methodological development of the process of mastering the discipline broken down into modules (**Appendix 2**).

**The Regulation** regulates the rating system for assessing individual learning outcomes of students in certain disciplines, used in the implementation of modular learning technology.

## III. Basic principles of the organization of the educational process based on credit technologies

3.1. The labor intensity of all types of educational work of students is established in credits (credit units);

3.2. 1 credit (credit unit) is accepted equal to 30 academic hours;

3.3. The complexity of the programs is:

- 560001 General Medicine - 360 credits (6 years of study),
- General Medicine (for foreign citizens) - 300 credits (study period 5 years).

3.4. Credits are earned by semester. In a semester, the student must score 30 credits.

3.5. 60 credits correspond to the full workload of the student during one academic year.

3.6. The basis of modular training is the structuring of the content of the academic discipline into modules. The discipline under study consists of a set of modules. The volume of the educational material of the module reveals a separate topic of the discipline being studied or several topics (section of the discipline). The academic discipline is divided into 2-3 modules per semester.

3.7. For each module, a list of mandatory types of student work is established, including: attending lectures, practical (laboratory) classes; answers to theoretical questions, solving practical problems and



performing tasks in a practical lesson; performance of laboratory work; performance of control works; testing by topic (group of topics); other types of work determined by the teacher.

3.8. Each disciplinary module should be completed with a certain form of control to assess the degree of assimilation of the educational material and obtain a rating assessment of the quality of assimilation of the educational material.

3.9. Credits are assigned to each discipline included in the curriculum except for the discipline "Physical Education", which are not calculated in loans.

3.10. Educational achievements - the learning outcomes of students are evaluated on a 100-point scale, correlate with the five-point system, and can be correlated with the ECTS system (**Table 1**). The final modular-rating assessment of the discipline is based on the results of two modules and the final knowledge control.

The distribution of rating points between the types of control is established in the following ratio:

Intermediate attestation form	Number of points			
	Current control	Boundary control	Final control	Total points
Exam	40	40	20	100
Differentiated set-off	40	40	20	100

Table 1 Resource requirements by component

Rating (%)	5-point evaluation	Evaluation ECTS	Definition of ECTS
85-100	5 – excellent	A	Excellent result with minimal errors
81-84	4 – good	B	Above average result with some errors
70-80		C	An average result with notable errors
60-69	3 – satisfactory	D	Weak result with significant disadvantages
55-59		E	Mediocre result
0-54	2 – unsatisfactory	F	It is necessary to retake all the material covered

3.11. The main activity of students is independent work. Independent work of the student (IWS) consists of two parts:

- The first part includes independent work with the participation of a teacher (IWT).
- The second part is based on the performance of individual independent work (IIW). Therefore,  
**IWS = IWT + IIW.**

3.12. Students should receive an assignment for IWS at the beginning of the semester.

3.13. The final assessment of students' knowledge consists of three components:

- current control (CC);



- boundary control (BC), i.e. the results of modular work;
  - independent work of the student (IWS).
- Consequently,  $FC = CC + BC + IWS$

#### IV. Determination of the student's rating by disciplines

4.1. **The rating** is an individual accumulative (cumulative) index of the student. The total rating assessment of the discipline is formed from the rating assessment of the current work on the modules (current and milestone control) and the rating assessment of the final control.

4.2. The rating is an active indicator that makes the student strive for its increase. The student is timely informed about the change in his rating, which is the main factor in activating his independent work.

4.3. The rating system for assessing student performance allows you to increase motivation in educational activities by more clearly differentiating the assessment of the educational work of each student, reduce the influence of subjective factors on the part of the teacher during the final control of knowledge, expand the forms and methods of work during the study of the discipline, which helps to increase the effectiveness of its assimilation.

4.4. Determination of the overall rating of students

- *The student's rating in the discipline* is the final score obtained:

**$RD$  = student's final score in disciplines.**

- *The student's rating for the semester* is calculated as the weighted average rating of the student in all ratings in the discipline:

$$R = \frac{\sum RD}{N}$$

where,  $RD$  is the student's rating by disciplines,  $N$  is the number of disciplines studied in the semester.

4.5. The rating of students is determined in each semester according to the results of the test-examination session.

#### V. The main functions of the participants of the rating system for assessing student performance

Participants of the rating system are students, teaching staff of departments, dean's office, educational and methodological department.

5.1. Educational and methodical department:

- develops instructional and methodological materials on the rating system (regulations, instructions, recommendations, etc.);
- studies, summarizes and disseminates the existing experience in assessing the performance of students according to the rating system;
- advise teachers on the organization of a rating system of training and assessment of student performance;
- develop uniform forms of statements, student performance assessment journals and rating lists;



- organize intermediate and final attestations.
- 5.2. Dean's offices:
- monitor the timeliness and completeness of the departments entering all the necessary data into the statements and rating lists;
  - collect, process and analyze information on the results of the rating control of students' progress;
  - monitor the progress of students.
- 5.3. Department:
- develop and approve rating plans of disciplines;
  - regularly analyze information about the current work of students and their passage of intermediate rating controls;
  - conduct individual work with students based on the analysis of data on academic performance.
- 5.4. Teachers:
- timely acquaint students with the content of the rating plans of disciplines;
  - keep a journal of student progress within the framework of the rating system;
  - develop control tasks for the implementation of current and intermediate rating control;
  - fill in the rating list of students' performance accounting within the rating system and rating lists;
  - timely and regularly provide information about the CC, BC, and FC of students in the disciplines taught to the head of the department.
- 5.5. Students:
- get acquainted with the rating plans of the disciplines studied in order to organize their educational work on the study of the discipline;
  - perform all types of educational work (including independent work);
  - eliminate debts within the time limits established in the relevant documents;
  - pass all forms of control within the time limits established in the relevant documents.

## Appendix 1

### Scorecard Student Rating Scores

\_\_\_\_\_

(name of the discipline according to the curriculum)

direction \_\_\_\_\_

course semester of the 20-20 academic year \_\_\_\_\_

number of hours according to the curriculum, including: auditory work, IWS

teacher: \_\_\_\_\_

(Full name, academic degree, academic title, position)

Pulpit: \_\_\_\_\_



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«SALYMBEKOV UNIVERSITY»

MRAS Regulations  
Protocol of the UC

Full name of the student	Module 1					Module 2					Module 3					Final Control (FC)	Total points	Evaluation
	CC			B C	Score for 1 module	CC			B C	Point for 2 module	CC			B C	Score for Module 3			
	Aud.work	IWS	Attendance	Test		Aud.work	IWS	Attendance	Test		Aud.work	IWS	Attendance	Test				

## Appendix 2

### Discipline rating plan

\_\_\_\_\_ (name of the discipline according to the curriculum)

direction \_\_\_\_\_

course semester of the 20-20 academic year \_\_\_\_\_

number of hours according to the curriculum, including: auditory work, IWS

teacher: \_\_\_\_\_

(Full name, academic degree, academic title, position)

Pulpit: \_\_\_\_\_

Types of educational activities of students	Score for a specific task	Points	
		Min	Max
Module 1			
Current control			
Classroom work			
IWS			
Attendance			
.....			
Boundary control			
Test			
Summary of 1 module:			
Module 2			
Current control			
Classroom work			



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Protocol of the UC

IWS			
Attendance			
.....			
<b>Boundary control</b>			
Test			
<b>Summary of module 2:</b>			
<b>Module 3</b>			
<b>Current control</b>			
Classroom work			
IWS			
Attendance			
.....			
<b>Boundary control</b>			
Test			
<b>Summary of 3 modules:</b>			

Approved at the meeting of the department: \_\_\_\_\_

Protocol No. 20 \_\_\_\_\_

Head of Department: // \_\_\_\_\_

Teacher: \_\_\_\_\_

### LIST OF APPROVAL AND FAMILIARIZATION

"\_\_"\_\_20\_\_

**President**

«Salymbekov University» Institution

**A.Zh. Zhumadilov**

**Vice-President**

«Salymbekov University» Institution "

**U.E. Esenamanov**

**Head of HD**

**K.K. Kasymaliyeva**

**Head EMD**

**A.T. Akmatova**

**Registration of amendments**



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