

Unofficial translation

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC  
MINISTRY OF HEALTH OF THE KYRGYZ REPUBLIC  
"SALYMBEKOV UNIVERSITY" INSTITUTION**



**AGREED**

at the meeting of Academic Council  
"Salymbekov University" Institution  
protocol №\_\_ dated «\_\_» \_\_\_\_ 20\_\_

**APPROVED**\_\_\_\_\_

by the rector of "Salymbekov University"  
Institution Zhumadilov E.Zh.  
dated «\_\_» \_\_\_\_ 20\_\_

**The procedure of validation (reassessment) of the  
learning outcomes of students enrolled in the  
«Salymbekov University» Institution on the basis  
of secondary vocational education, transfer and  
reinstatement**

**BISHKEK**

## **1. General Provisions**

1.1. This Procedure was developed on the basis of the Law of the Kyrgyz Republic “On Education”, “Procedure for Admission to Higher Educational Institutions of the Kyrgyz Republic”, approved by the Decree of the Government of the Kyrgyz Republic dated May 27, 2011 No. 256, “Regulations on the Procedure for Transfer, Expulsion and Restoration of Students of Higher Educational Institutions of the Kyrgyz Republic”, approved by the Decree of the Government of the Kyrgyz Republic dated May 29, 2012 No. 346 and legal documents governing the activities of the "Salymbekov University" Institution (hereinafter referred to as the University).

1.2. This Procedure regulates the procedure for validating (re-crediting) the learning outcomes of students acquired at the previous stage of education.

1.3. Persons with a state diploma of secondary vocational education of the relevant profile are admitted to the University for the second and subsequent courses. The list of specialties of secondary vocational education and the areas and specialties of higher professional education corresponding to them in terms of profile is approved by the Ministry of Education and Science of the Kyrgyz Republic.

1.4. Attestation commissions are created to organize and conduct attestation tests for admission to the second and subsequent courses at the University. The procedure for the formation, composition, powers and procedures of attestation commissions, as well as programs and procedures for conducting attestation tests are approved by the Rector of the University.

1.5. Validation (failure), as a confirmation of learning outcomes, means confirmation by the competent authority (attestation commission of the structural unit of the University) of the fact that the learning outcomes (knowledge, skills and / or competencies) acquired by a person in the learning process at the previous stage were evaluated in accordance with requirements of the State Educational Standard of Higher Professional Education of the Kyrgyz Republic.

2. The procedure for validation (re-assessment) of learning outcomes

2.1. To carry out the validation procedure, an attestation commission is created by order of the Rector of the University.

2.2. To validate the learning outcomes obtained at the previous stage of training, the attestation commission on the evaluation sheet of the diploma of secondary vocational education, academic certificate, educational card and annotation of the studied disciplines conducts an attestation procedure and draws up an appropriate protocol signed by the chairman and members of the attestation commission

2.3. General humanitarian and socio-economic, mathematical and natural sciences, general professional and special disciplines, including the state component (basic part), are validated (re-credited) in the volume studied by the student at the previous stage of training.

2.4. Course work is validated (re-assigned) provided that the name of the discipline or being part of it matches.

2.5. If the form of reporting on the discipline does not match (credit instead of the exam), the discipline can be re-credited with a "satisfactory" mark. If the student does not agree with the “satisfactory” grade, he retains the right to retake this discipline on a general basis. In this case, the discipline is not considered an academic difference.

2.6. Based on the results of certification, when some disciplines cannot be validated (recredited) to the student due to the difference in curricula, unstudied disciplines (sections of disciplines) are found, the student must pass them, that is, eliminate the academic difference in the educational programs of higher and secondary vocational education. To do this, the structural subdivision of the University develops an individual curriculum-sheet, which provides for a block and a list of disciplines to be studied, their volumes, semester, reporting form, the grade received and the signature of a member of the discipline commission.

2.7. The academic distinction is subject to:

- disciplines of the state component (basic part) of clause 2.3, having a difference in the volume and content of the curricula of specialties / directions exceeding 20%;
- disciplines of the university component and courses of students' choice, provided by the working curriculum of higher professional education of the corresponding course, but not studied at the previous stage of study.

2.8. Disciplines of academic distinction must be eliminated during the academic year (corresponding semester). At the same time, the established academic distinction in term paper and practice must be eliminated within a given academic year.

2.9. Acceptance of academic distinction among students is carried out in oral, written and / or combined forms.

2.10. Persons who have not passed the academic distinction according to the validation procedure are subject to expulsion.